



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

California Data Dashboard, Fall 2019



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Indicators addressed by the CA School Dashboard

State

Academic Performance	Academic Engagement	Conditions and Climate
English	Chronic Absenteeism	Suspension Rate
Mathematics	Graduation Rate	
English Learner Progress		
College/Career		

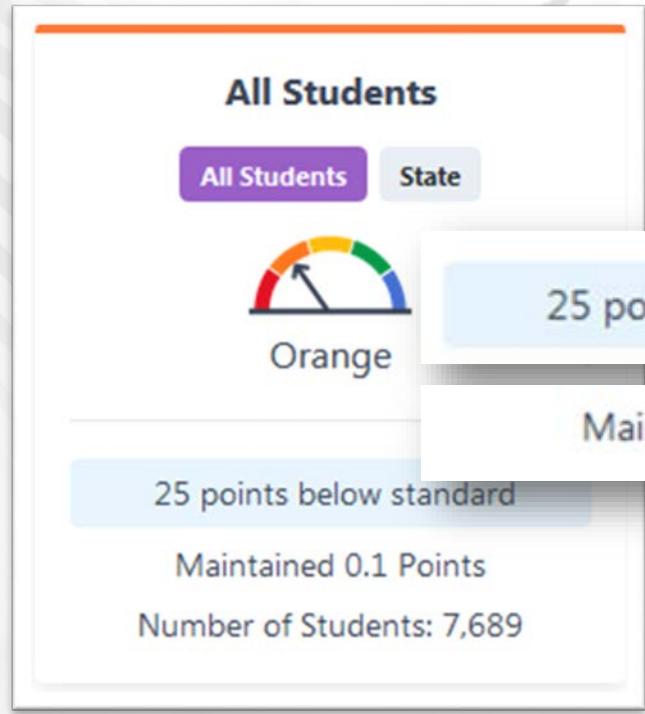
Local

- Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent and Family Engagement
- Local Climate Survey
- Access to a board course of study



What does the Dashboard look like?

Example:



Dashboard reflects the status and growth of indicators. The state generates rubrics for each of the indicators to determine a color.

Local indicators are measured differently.

-Status and
+
-Growth from
the prior year. Can grow,
maintain, or decline

**= Color
Orange**



Color Range

The state rubrics for each of the state indicators ranges from Red (lowest) to Blue (Highest)



Each District is essentially measured against itself



Local Indicators

Local Measures

Four local measures are based on information collected by districts, county offices of education, and charter schools.

- **Basic Conditions**
 - Teacher qualifications, safe and clean buildings, textbooks for all students
- **Implementation of Academic Standards**
- **School Climate Surveys**
 - Student safety, connection to the school
- **Parent Involvement and Engagement**
- **Access to Courses**

Districts receive one of three ratings for each of the four local measures:

- Met
- Not Met
- Not Met for Two Years

School and student group information is not available for local measures.

PUSD "Met" All Local Indicators for 2019

Paramount Unified

Explore the performance of Paramount Unified under California's Accountability System.

[Generate PDF Report](#)

[View All Schools](#)

[View Additional Reports](#)

2019

Chronic Absenteeism



Orange

Suspension Rate



Green

English Learner Progress



No Performance Color

Graduation Rate



Yellow

College/Career



Green

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Colors essentially represent a measure against yourself, if you grow, maintain, or decline based on your status.



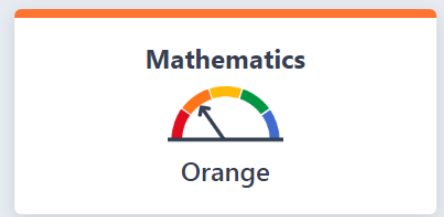
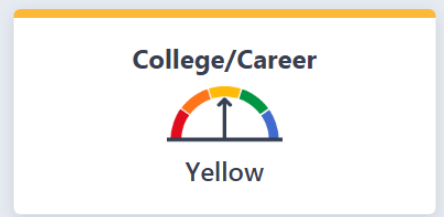
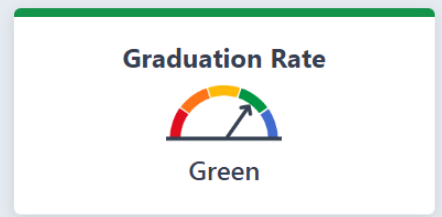
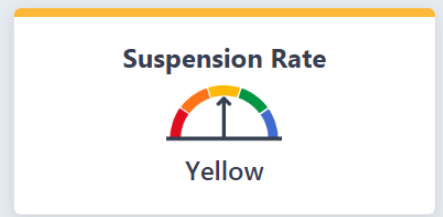
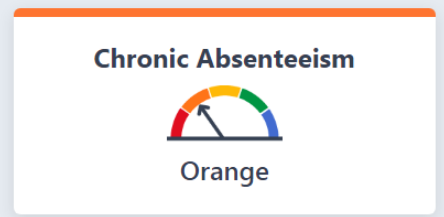
STATE PERFORMANCE OVERVIEW

Generate PDF Report

State of California

2019

Explore the performance of the State of California under California's Accountability System.





Academic Performance – English

LEARN MORE
English Language Arts

All Students State

Orange

25 points below standard
Maintained 0.1 Points

Student Group Details

All Student Groups by Performance Level

<p>Red Foster Youth</p>	<p>Orange African American English Learners Hispanic Pacific Islander Socioeconomically Disadvantaged Students with Disabilities White</p>	<p>Yellow Homeless Two or More Races</p>
<p>Green No Students</p>	<p>Blue Asian</p>	<p>No Performance Color American Indian Filipino</p>

Includes grades 3-8 and 11 tested in CAASPP the Spring 2019



Academic Performance – Math

LEARN MORE
Mathematics

All Students State

Orange

59.8 points below standard

Declined 3.1 Points ↕

Student Group Details

All Student Groups by Performance Level

Red

African American
Foster Youth
Homeless
Students with Disabilities

Orange

English Learners
Hispanic
Pacific Islander
Socioeconomically Disadvantaged
White

Yellow

Two or More Races

Green

Asian

Blue

No Students

No Performance Color

American Indian
Filipino



Academic Performance – College/Career

LEARN MORE
College/Career

All Students State

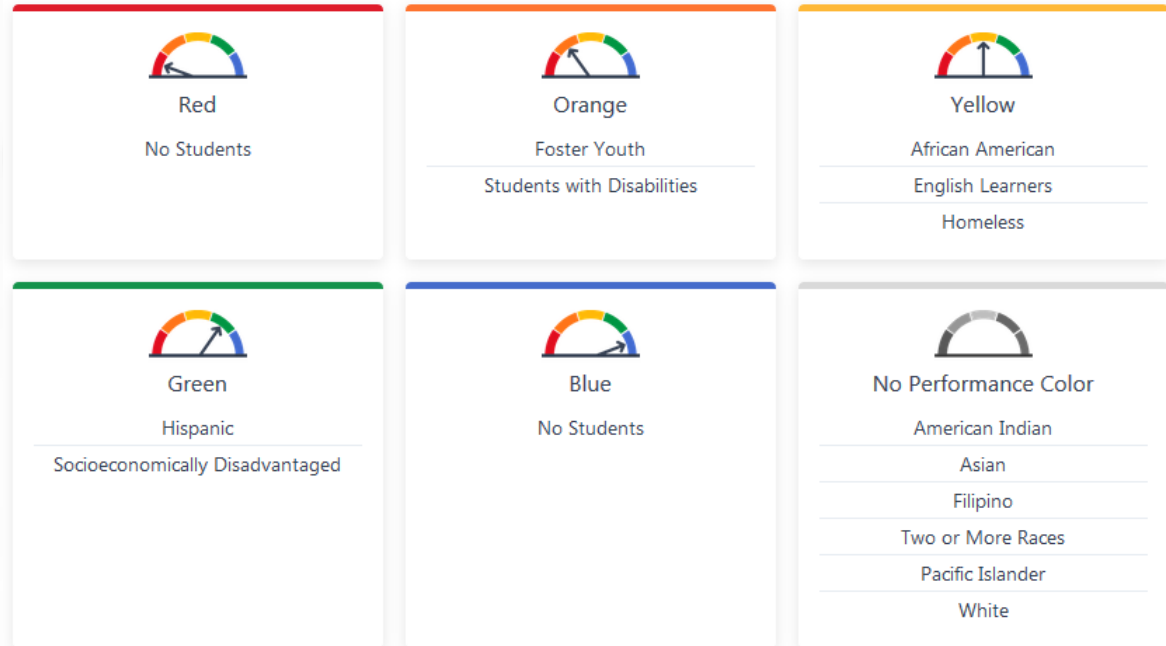
Green

42.8% prepared

Increased 8.1% ↗

Student Group Details

All Student Groups by Performance Level



Includes any students in the Class of 2019 4-year cohort



Academic Performance – English Learner Progress



- Two years of ELPAC are required to determine a status
- As 2019 was the second year of ELPAC, only status is available
- No color is assigned



Academic Engagement – Chronic Absenteeism

LEARN MORE
Chronic Absenteeism

All Students State

Orange

8.7% chronically absent

Increased 1.6% ⓘ

Student Group Details

All Student Groups by Performance Level

<p>Red</p> <p>African American Foster Youth Homeless</p>	<p>Orange</p> <p>Students with Disabilities English Learners Hispanic Pacific Islander Socioeconomically Disadvantaged Two or More Races</p>	<p>Yellow</p> <p>Filipino</p>
<p>Green</p> <p>Asian White</p>	<p>Blue</p> <p>No Students</p>	<p>No Performance Color</p> <p>American Indian</p>

Includes any students grades Tk-8



Academic Engagement – Graduation

[LEARN MORE](#)
Graduation Rate *

All Students State

Yellow

87.2% graduated

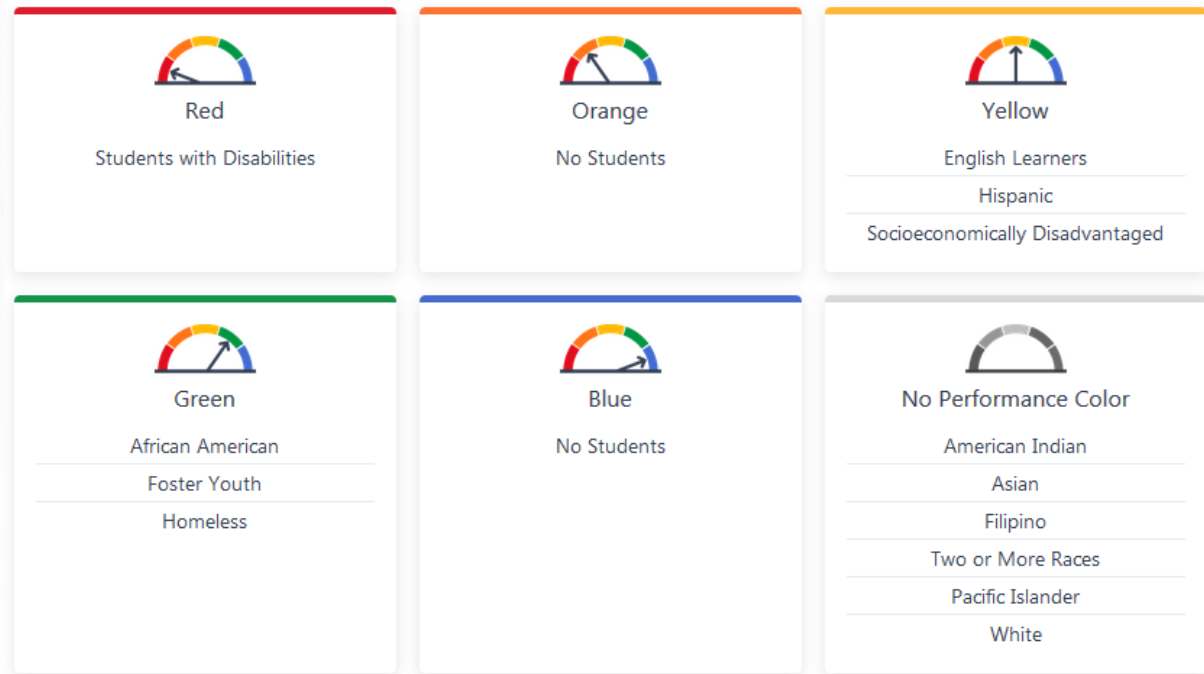
Maintained 0.6%

*Includes traditional and alternative schools (i.e. Buena Vista, CDS)

91.8% for Paramount HS

Student Group Details

All Student Groups by Performance Level



Students who received a high school diploma within four or five years of entering ninth grade or complete their graduation requirements at an alternative school for Fall 2019.



Conditions and Climate– Suspension Rate

LEARN MORE
Suspension Rate

All Students State

Green

2.4% suspended at least once

Declined 0.5%

Student Group Details

All Student Groups by Performance Level

Red

No Students

Orange

Foster Youth
Pacific Islander

Yellow

African American
Students with Disabilities
White

Green

English Learners
Hispanic
Homeless
Socioeconomically Disadvantaged

Blue

Asian
Filipino
Two or More Races

No Performance Color

American Indian



Positive Outcomes and Trends

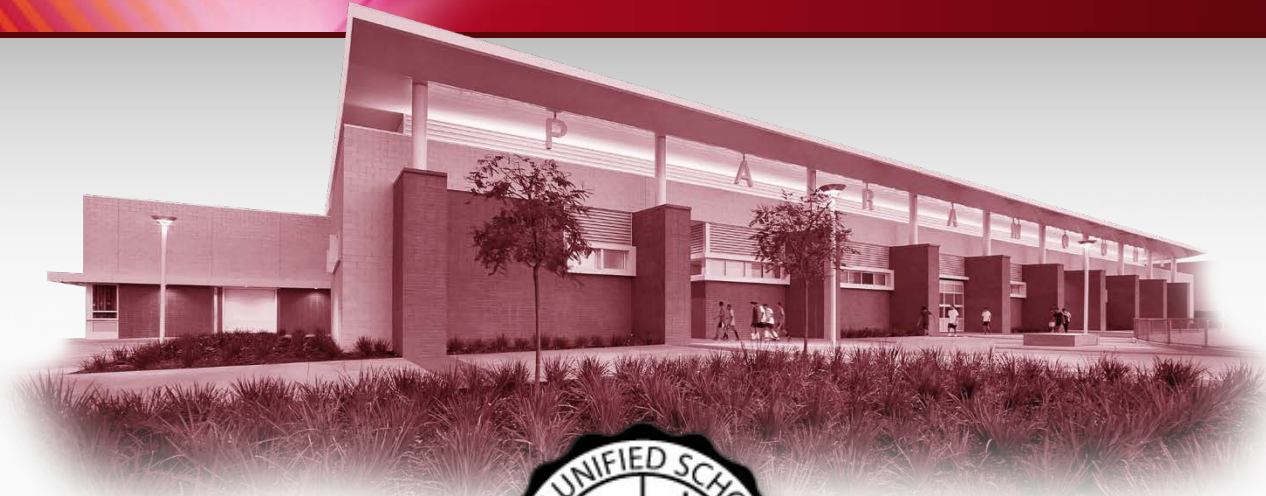
- Suspension rates continue to decline in all grade spans.
- The percent of students who are chronically absent, although slightly increased last year, continues to be lower than California's.
- The percent of students prepared for college, as measured by the CCI, increased to almost match California
- Graduation rate continues to be strong with increases for African Americans, Foster Youth, and Homeless



Next Steps

- Analyze data for individual schools and trends
- Continue professional development and teacher support for instruction and interventions
- Individual school-wide goals to address attendance and monitoring
- Review Dashboard with district leadership & Principals
- Use the CA School Dashboard for Federal and State Accountability
- Post link to Dashboard on district/school website
<https://www.caschooldashboard.org/>

PARAMOUNT UNIFIED SCHOOL DISTRICT



The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.